

Spiritual, Moral, Social and Cultural (SMSC) Education

At Waddington All Saints Academy, we strive for our pupils to develop into confident, well-rounded citizens, who will be ready to contribute positively to their communities and the wider world.

Spiritual, Moral, Social and Cultural (SMSC) education is embedded in our school ethos. We value the importance of SMSC and provide opportunities for the children beyond the classroom, preparing them for later life.

Our demographic is of limited cultural range and we aim to develop our pupils, with a high focus on respect for diversity and equality, so that they are tolerant towards others' beliefs and can play a fair and effective role in our multicultural society.

To help our pupils achieve their potential through SMSC we:

- Hold whole school events and celebrations
- Develop an awareness and respect for diversity
- Develop an understanding of right and wrong
- Develop greater independence
- Promote pupils to accept responsibility for their behaviour and show initiative
- Encourage pupils to make their own choices
- Encourage pupils to part in sporting and cultural opportunities
- Personalise curriculum pathways
- Teach and promote both our Academy Trust and school values
- Teach character education through Commando Joe
- Foster positive attitudes and relationships, and a shared sense of cohesion and belonging
- Develop an awareness of British Values:
 - Democracy
 - The Rule of Law
 - Individual Liberty
 - Mutual Respect
 - Tolerance

British Values

We aim to promote British Values through our curriculum design to prepare our pupils for life in modern Britain. We teach all pupils that there are differences and similarities between people and expect all pupils wherever possible to know about democracy, laws, liberty, tolerance and respect at an age appropriate level. These values and attitudes are promoted by all staff providing a model for behaviour and outcomes.

Democracy is shown when:

- Pupils are part of our school council and Eco committee
- Pupils take part in voting within school
- Pupils are part of the interview process when appointing new staff
- Opportunities for pupil voice
- Pupils are given choices within their learning
- Supporting charities

Rule of Law is shown through:

- Pupils behaviour around school
- Core values of our 'Good Citizens' books followed
- Pupils showing trust and respect to others
- Pupils setting up class rules
- Pupils taking part in daily jobs

Individual liberty is shown through:

- Individual Curriculum Pathways
- Citizenship awards
- After school clubs
- Supported to learn how to manage their own choices.
- Support and encouragement to manage sensory regulation needs
- Expression of feelings through Zones of Regulation
- Positive Support Plans to develop pupils self-management

Mutual Respect and Tolerance are shown through:

- High expectations of behaviour
- Tolerance of different faiths
- Recognising and respecting difference
- Learning about different religions such as a Chinese New Year celebrations
- PSHE and RSE discreet lessons
- School support for Charity events
- Links within the local community
- Books and resources are inclusive
- Visitors, trips and experiences both on and off site
- Themed assemblies