Waddington All-Saints Academy - **Sports Premium 22/23**

At Waddington All-Saints Academy, the school received funding of £ 19,220

**Objectives of the sports funding**

**1: Engagement of all pupils in regular physical activity**

**2: The profile of PE and Sport being raised across the school as a tool for whole school improvement**

**3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport**

**4: Broader experience of a range of sports and activities offered to all pupils**

**5: Increased participation in competitive sport**

**Expenditure plans for 2022/23:**

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| **Summary of how the funding for 2021/22 was spent** |  |
| PE sports specialist Teacher to upskill teachers (Premier Education) | £6,650.00 |
| Dance specialist to upskill teachers | £6,062.00 |
| Golden Mile Initiative | £660 |
| Year 5 top up swimming | £1050 |
| WOW Experience KS2 - Quidditch | £1240 |
| Wow experiences KS1 – Scootering | £300 |
| Cross Curricular Orienteering Renewal | £400 |
| Competitions including transport to interschool events and competitions | £1038 |
| Trophies | £5.99 |
| AfPE Membership | £115.00 |
| SCARF Membership | £730 |
| Resources | £969 |
| **Total** | **£19,219.99** |

Evaluation of the use of the Primary PE and Sports Premium 2022/23.

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| **Key achievements to date until July 2023:** | **Areas for further improvement and baseline evidence of need:** |
| Profile of PE and sport has been raised across the school as a tool for whole school improvement.  Year groups have had access to external competitions.  All year groups have participated in interclass competitions every term.  This is celebrated and discussed in front of the whole school.  The boys football team participated in the local league.  The girls football team participated in friendly matches.  Range of sports and activities offered to the children every term as part of their PE curriculum.  55 extra-curricular clubs ran this year by school staff and external providers.    57% of children attended more than one club this year.    Pupil premium pupils were invited to one extra-curricular club each term at no cost involved.    64% of pupil premium children attended at least one extra-curricular club.  Increased confidence, knowledge and skills of all staff in teaching PE and Sport. Delivery has been provided by specialists in areas of need to upskill teachers, including the opportunity for mentoring, team teaching and observing.  GetSet4PE embedded into our curriculum upskilling the teachers and supporting the high quality provision of PE across school.  Sports Leaders developed to build up skills and build confidence in children leading sport and PE.  Daily Mile incorporated into each year group’s week.  Cross-curricular orienteering used actively within lessons across the school.  All children have participated in the Golden mile multiple times. The children have aimed to improve their scores each time and it has been a safe and measurable way to measure health and fitness over the year.  Level 1 Bikeability carried out in Year 3 and Year 4 to boost confidence ahead of the Year 5 sessions.    Year 5 sports leaders have lead a range of activities at break times for pupils in KS1 and KS2.  Pupils in Year 6 have completed reviews of PE and sport across school each term.  There have been a range of ‘Wow Experiences’ provided for each year group. This has exposed them to new sports that are not taught within the curriculum. | Lunch time extra-curricular clubs are to be offered to encourage involvement from those that cannot attend after school clubs.  Continue to train Year 5 sports leaders up to enable them to lead activities to other children. Arrange for the SGO to support with this.  Evidence PE experiences on Facebook and the school website for parents to access.  Every year group to participate in a competition where they will focus on a range of sports and activities.  Work alongside other local schools to arrange further football matches.  Provide further school teams for a range of sports and join the local leagues, for example netball.  Promotion of active travel through cycling and scooting.  Visits from elite athletes to promote and encourage sports.  Better use of parent volunteers to enable money saving through sharing transport to events.  Work alongside schools within LEAD to arrange sports events at each school to enable money saving and still allow the opportunities for competitions.  Visits from professionals and role models from their field to inspire and promote opportunities in sports and fields children may not have previously chosen.  Provide CPD for new staff members.  Support in place for those children that are not meeting the national curriculum KS2 expectation of swimming 25m.  To increase the amount of competitions taking place in all year groups. |

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| **Meeting national curriculum requirements for swimming and water safety.** | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.  Please see note above | 75% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  Please see note above | 52% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 52% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes/No  £1050 - 5.46% |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

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| **Academic Year:** 2022/23 | **Total fund allocated: £1060** | **Date Updated:** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| 5.5% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to  consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Pupils to meet daily recommended target of 30 active minutes a day. | Daily Mile to be completed by all pupils at least 4 days a week.  Gold Mile Initiative  Cross-Curricular orienteering to be used actively within lessons.  Sports Leaders to be trained by SGO to lead activities on KS1 and KS2 playground at play time.  Bikeability Level 1 course for Year groups 3 and 4 to improve riding competence and promote daily physical activity. | £660  £400 (renewal) | Pupils know the importance of keeping fit and healthy.  They understand that their physical and mental health is not fixed and can be changed with regular physical activity. Children can verbalise this when spoken to.  Sports leaders are actively involved on the KS1 playground and are able to support the KS1 children in a range of activities and games. | Possible Mile track to be mapped out and used for run  Continue to take part in the daily mile and other physical activity each day.  Continue orienteering lessons throughout the school. |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| 0% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to  consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To increase the number of pupils attending at least 1 extra-curricular club across the school during 22/23.  To increase the number of pupils eligible for pupil premium funding attending at least 1 extra-curricular club.  Development of sports leaders.  Increase awareness of PE and Sport across school through sports bulleting.  To increase awareness to parents of PE and Sport in school. | A wide variety of extra-curricular clubs to be offered with use of pupil voice.  Pupil premium pupils to be invited to one extra-curricular club each term and no cost involved.  Working with SGO, train Year 5 sports leaders to lead activities at break times for pupils in KS1 and KS2.  Pupils in Year 6 to complete a review of PE and sport across school each term and to share via PE display board and through social media.  Sports bulletin and social media updates. |  | 55 clubs were put on offer this term.  All teaching staff led two extracurricular sessions this year and external providers were also available.  57% of children attended more than one club this year. 64% of pupil premium children attended at least one extra-curricular club.  Each break time, sports leaders  have led an activity for pupils to participate in. The pupils have learned how to manage and run small sessions and the pupils taking part vary.  Successes are shared within and across school. Pupils actively talk about these in a positive way and aware of sporting activities happening across the school. | Continue to offer a variety of extra-curricular clubs for the children. Teachers should send a short description of what the club entails to promote it and encourage more people to take part.  Lunch time extra-curricular clubs are to be offered.  Continue to train Year 5 sports leaders up to enable them to lead activities to other children.  Evidence PE experiences on Facebook and the school website for parents to access. |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| 66.1% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| All staff to work with a specialist coach or provider each term to upskill staff. | Premier Education and Lincs Inspire to work with and alongside staff to upskill and provide high quality PE and Sport to all children. | £13,174 | Pupils are becoming increasing competent in their physical education and are able to demonstrate and verbalise this.  Teachers’ skills and confidence are improving in line with this.  Three ECT have had access to this, enabling them to be upskilled and provided them with high quality support. | Teachers will support further in PE lessons involving Premier Education. This will involve a gradual release model. |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| 8% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| To provide pupils with access to wide and varied sporting activities. | Broad and balanced curriculum supported through Premier Education, Lincs Inspire and Getset4PE.  WOW experiences across key stages:  KS1 Scooting  KS2 Quidditch  Wide and varied extra-curricular. | £1540 | Pupils participate in a broad and balanced curriculum where they gain experience in a range of different sports that they do not participate in out of school. | Promotion of active travel through cycling and scooting.  Continue to provide a range of new ‘wow experiences’ to the children in all year groups. |

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| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| 5.4% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| All pupils to compete in intra-school activities termly.  Each year group to participate in an interschool event. | All pupils participate in interclass competitions each term focusing on topic they have been covering.  An interschool competition calendar planned at the beginning of the year for each group to participate in an interschool competition.  School football team participated in the local league.  Girl’s football team competed in matches against local schools. | £1038 | Pupils are able to discuss the topic they have learnt and what skills they needed to use to do well in the competition.  External factors meant some of these dates were not fulfilled, for example the National dodgeball competition and Year 5 futsal events were cancelled.  Year 4 participated in a Mutli-skills event, Year 3 in a golf event and Year 5 in a tag-rugby event. | Ensure every year group participates in a competition where they will focus on a range of sports and activities.  Work alongside other local schools to arrange further football matches.  Join the local league for netball. |

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| Signed off by | |
| Head Teacher: | Mr P Martin |
| Date: | Autumn 2023 |
| Subject Leader: | Mr B Rowe – Completed by Miss H Ramm as the temporary post-holder left the academy August 2023 |
| Date: | Autumn 2023 |
| Governor: |  |
| Date: |  |