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|  | **Autumn** | **Spring** | **Summer** |
| **Theme** | **The Romans** | **The Egyptians** | **Volcanoes** |
| **Science** | Animals, including humans | Light | Plants | Rocks | Forces & Magnets  |
| **Geography** | Local study & field work |  | Volcanoes |
| **History** | Roman Lincoln | Ancient Egypt |  |
| **Design & Technology** | **Mechanical Systems:** *Levers and linkages**Non-fiction book* | **Structures:***Shell structures using CAD**Gift box/money box* | **Cooking and nutrition:***Cutting peeling, grating, spreading*.*Toastie/Pitta pocket* | **Textiles:** *2D to 3D product**Wallet* |
| **Art & Design** | Abstract painting - Kandinsky | Pattern (Collagraphy Printing*)* | Observational Drawing |
| **Computing**E-safety (Project Evolve)  | Computing Systems and networks- Connecting computershttps://teachcomputing.org/curriculum |  Creating media - Stop-frame animation | Programming A – Sequencing sounds  https://teachcomputing.org/curriculum | Data and information – Branching databases | Creating media – Desktop publishinghttps://teachcomputing.org/curriculum | Programming B – Events and actions in programs |
| **PSHE/Citizenship****Commando Joe’s** | Why should we keep active and sleep well?**Project Evolve Unit:** (E-Safety Unit: Sept: Managing online informationOct: Privacy and Security) | How can I value differences?**Project Evolve Unit:** (E-Safety Unit:Nov – Online BullyingDec – Recap and revisit) | What makes a community?**Project Evolve Unit:** (E-Safety Unit:Jan: Health, Well-being and LifestyleFeb: Online safety month) | How can we describe our feelings?**Project Evolve Unit:** (E-Safety Unit:March: Copy write and Ownership) | What are the rules that keep us safe?**Project Evolve Unit:** (E-Safety Unit:May: Self Image and Identity)  | Growing and changing.**Project Evolve Unit:** (E-Safety Unit:June: Online RelationshipsJuly: Online Reputation)) |
| Spartacus | Levison WoodTutankhamun | Amelia Earheart |
| **Music** | Music ExpressPoetry In the Past Chrome Music Lab Melody MakerAncient WorldsHuman Body | **Hand chimes** (Mr Crouch) – mainListening and singingMusic ExpressBuildingSoundsEnvironmentCommunication | **Recorders** - mainListening and singingMusic ExpressFood and DrinkTimeSinging FrenchChina |
| **Physical Education** | Dance Football | Ball SkillsGymnastics | DanceYoga | TennisNetball  | OAAAthletics | GolfCricket |
| **Religious Education** | Hinduism – How are deities and key figures described in Hindu sacred texts and stories? | Hinduism – How is Hindu worship expressed personally and collectively? | How do symbols in the Bible help a Christian relate to God? | What do the symbols in the story of the baptism of Jesus reveal about the nature of God? | Islam- How is Muslim worship expressed collectively? | Pilgrimage- Judaism and Islam  |
| **Languages: French** | Greetings, colours, numbers 1-10 and animals.  | Classroom objects, colours, age, basic instructions. Numbers 1-10 | Body parts, describe eyes, hair. Days of week.Numbers 11-20 | Animals and pets. Basic character description, give someone’s name. | Family members. French alphabet. Household items.Basic prepositions. | Snack and opinion about them. Numbers 21-31Months –formal dates. |