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|  | **Autumn** | | **Spring** | | | | **Summer** | | | |
| **Theme** | **The Romans** | | **The Egyptians** | | | | **Volcanoes** | | | |
| **Science** | Animals, including humans | | Light | | Plants | | Rocks | | Forces & Magnets | |
| **Geography** | Local study & field work | |  | | | | Volcanoes | | | |
| **History** | Roman Lincoln | | Ancient Egypt | | | |  | | | |
| **Design & Technology** | **Mechanical Systems:**  *Levers and linkages*  *Non-fiction book* | | **Structures:**  *Shell structures using CAD*  *Gift box/money box* | | | **Cooking and nutrition:**  *Cutting peeling, grating, spreading*.  *Toastie/Pitta pocket* | | **Textiles:**  *2D to 3D product*  *Wallet* | | |
| **Art & Design** | Abstract painting - Kandinsky | | Pattern (Collagraphy Printing*)* | | | | Observational Drawing | | | |
| **Computing**  E-safety (Project Evolve) | Computing Systems and networks- Connecting computers  https://teachcomputing.org/curriculum | Creating media - Stop-frame animation | Programming A – Sequencing sounds    https://teachcomputing.org/curriculum | Data and information – Branching databases | | | Creating media – Desktop publishing  https://teachcomputing.org/curriculum | | Programming B – Events and actions in programs | |
| **PSHE/Citizenship**  **Commando Joe’s** | Why should we keep active and sleep well?  **Project Evolve Unit:**  (E-Safety Unit:  Sept: Managing online information  Oct: Privacy and Security) | How can I value differences?  **Project Evolve Unit:**  (E-Safety Unit:  Nov – Online Bullying  Dec – Recap and revisit) | What makes a community?  **Project Evolve Unit:**  (E-Safety Unit:  Jan: Health, Well-being and Lifestyle  Feb: Online safety month) | | How can we describe our feelings?  **Project Evolve Unit:**  (E-Safety Unit:  March: Copy write and Ownership) | | What are the rules that keep us safe?  **Project Evolve Unit:**  (E-Safety Unit:  May: Self Image and Identity) | | Growing and changing.  **Project Evolve Unit:**  (E-Safety Unit:  June: Online Relationships  July: Online Reputation)) | |
| Spartacus | | Levison Wood  Tutankhamun | | | | Amelia Earheart | | | |
| **Music** | Music Express  Poetry  In the Past Chrome Music Lab Melody Maker  Ancient Worlds  Human Body | | **Hand chimes** (Mr Crouch) – main  Listening and singing  Music Express  Building  Sounds  Environment  Communication | | | | **Recorders** - main  Listening and singing  Music Express  Food and Drink  Time  Singing French  China | | | |
| **Physical Education** | Dance  Football | Ball Skills  Gymnastics | Dance  Yoga | | Tennis  Netball | | OAA  Athletics | | Golf  Cricket | |
| **Religious Education** | Hinduism – How are deities and key figures described in Hindu sacred texts and stories? | Hinduism – How is Hindu worship expressed personally and collectively? | How do symbols in the Bible help a Christian relate to God? | | What do the symbols in the story of the baptism of Jesus reveal about the nature of God? | | Islam- How is Muslim worship expressed collectively? | | Pilgrimage- Judaism and Islam | |
| **Languages: French** | Greetings, colours, numbers 1-10 and animals. | Classroom objects, colours, age, basic instructions. Numbers 1-10 | Body parts, describe eyes, hair.  Days of week.  Numbers 11-20 | | Animals and pets. Basic character description, give someone’s name. | | Family members. French alphabet. Household items.  Basic prepositions. | | | Snack and opinion about them. Numbers 21-31Months –formal dates. |