

# Waddington All Saints Academy

A L.E.A.D. Academy

## Welcome

At Waddington All Saints Academy, we are committed to working closely with families to support regular school attendance.

Our approach is rooted in an inclusive attendance model that values collaboration and we would like everyone- our staff, families, and children- to understand their role in promoting positive attendance, staying engaged in learning, and addressing potential barriers as a team.

We appreciate the commitment families show in prioritising attendance and punctuality, as consistent attendance is essential for a child's academic progress, confidence, and social growth. We are keen to work together to create a supportive environment, where every child feels encouraged to attend school regularly and reach their full potential.

# Attendance Matters



Autumn 2024

## **Attendance Team**

Mrs Mandana John Deputy Headteacher Designated Senior Leade Responsible for Attendar





Mrs Kelly Dudley
Welfare Officer

## Why Attendance Matters

#### Attendance is a team effort!

**Academic Success:** Consistent attendance ensures children don't miss vital lessons and assignments.

**Social Skills:** Being present helps children build strong relationships with peers and teachers.

**Good Habits:** Establishing a routine of regular attendance sets the foundation for future success in education and beyond.

**Focus and Engagement:** Children, who attend school regularly, are more likely to stay engaged in their learning and develop a positive attitude towards their education.

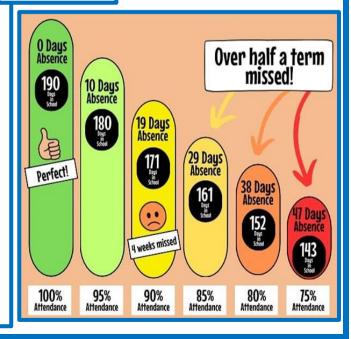
**Building Confidence:** Regular attendance can boost a child's self-esteem and confidence, as they see their progress and achievements over time.

**Enhanced Learning Opportunities**: School provides not just academic instruction, but also extra -curricular activities and enrichment opportunities.



Natalie Bellamy Admin Team







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## **Our Support**

At Waddington All Saints Academy, we use a tiered approach, that caters to the unique needs of all children.

It begins with our universal offer, progresses to Tier 2, which provides additional support for some children through early help services within the school, and finally, Tier 3, where we ensure that certain children and families have access to specialised resources if required.

#### What we will do:

- ✓ Check your child's attendance every day. We may still contact you, if we require more information, regarding any illnesses.
- ✓ Invite you into school for attendance meetings if we are concerned.
- ✓ If no contact can be made and we cannot establish a reason for absence, then we may make a welfare home visit.

## Term dates

#### **Autumn Term 2:**

Tuesday 29<sup>th</sup> October- Thursday 19<sup>th</sup>
December

#### Spring Term 3:

Monday 6<sup>th</sup> January 2025 – Friday 14<sup>th</sup> February 2025

#### Spring Term 4:

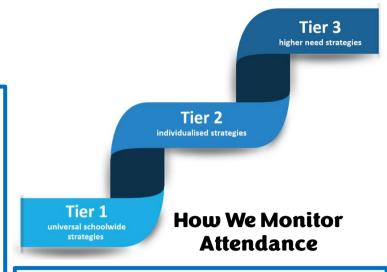
Monday 24<sup>th</sup> February 2025 – Friday 4<sup>th</sup> April 2025

#### **Summer Term 5:**

Wednesday 23<sup>rd</sup> April 2025- Friday 23<sup>rd</sup> May 2025

### **Summer Term 6:**

Monday 2<sup>nd</sup> June 2025 – Tuesday 22<sup>nd</sup> July



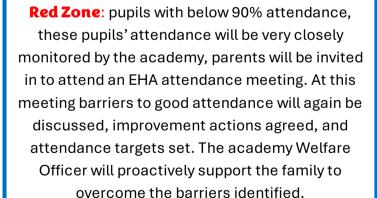
Attendance is monitored daily and shared with the Headteacher, Designated Senior Leader and Welfare Officer.

Attendance is monitored to identify absence data trends on a half-termly, termly and yearly basis.



**Green Zone:** Pupils with 96% and above attendance, may require little or no action regarding their attendance.

Amber Zone: If attendance drops between 95% - 91%, these pupils' attendance is carefully monitored by the academy. Letters will be sent home to parents to tell them that their child's attendance has dropped into the amber zone.



# **Attendance Policy**

To read our Attendance Policy, please visit our website's attendance page:

Attendance - Waddington All Saints Academy