



## Year 6 Long Term Overview

	Autumn		Spring		Summer	
<b>Theme</b>	Bomber County		Industrial Revolution		A Sustainable World	
<b>Visits/Experiences/Hook</b>	Remembrance Day and PGL Residential		RE visit		End of Year Trip	
<b>Science</b>	Electricity Light		Evolution & Inheritance Living things and their habitats		Living things and their habitats Animals, including humans	
<b>Geography</b>	Europe				A Sustainable World	
<b>History</b>	Bomber County Mastery Day – Create a WW2 informative memory box		The Industrial Revolution.			
<b>Design &amp; Technology</b>	Textiles: <i>Combining different fabric shapes</i> <i>Bunting</i>			Mechanical System: <i>Cams, gears and pulleys</i> Electrical Component: <i>Vehicle incorporating an alarm</i>		
<b>Art &amp; Design</b>	Clay Sculpture ( <i>Poppies</i> )		Figure Drawing ( <i>Degas</i> )		South American Painting	
<b>Computing</b> <i>E Safety (Project Evolve)</i>	Computing Systems and Networks  Web Page Creation  <b>Project Evolve Unit:</b> Online relationships Health, well-being and lifestyle		Programming A – Variables  Data and information  <b>Project Evolve Unit:</b> Copyright and Ownership and Privacy and Security Managing online information		Creating Media – 3D modelling  Programming B – Sensing Movement <b>Project Evolve Unit:</b> Self-image and identity and Online Reputation Online Bullying	
<b>PSHE/ Citizenship</b>  <b>Commando Joe's</b>	What makes a healthy and happy relationship? <b>Nancy Wake</b>	How can we keep healthy as we grow?	What jobs would we like?  <b>Nellie Bly</b>	What are Human Rights?	How can the media influence people?	How do friendships change as we grow?  <b>Transition: Operation New Beginnings</b>
<b>Music</b>	Dynamics, Pitch and Tempo  Appraising Mendelssohn and developing <i>improvisation and composition.</i>  <i>Fingal's Cave</i>  <i>Songs of WW2</i>		<i>Film Music</i>  <i>Composition</i> and recording using a graphic score.  Theme and Variations  <i>Pop Art</i>  Rhythms translating onto different instruments.		<i>Baroque</i>  Composers and Music  End of Year Production	
<b>Physical Education</b>	Tag Rugby OAA	Dance Netball	Gymnastics Dodgeball	Dance Basketball	Hockey Athletics	Badminton Rounders
<b>Religious Education</b>	How do Christians show in practice what the Bible teaches them?	What visual symbols and symbolic acts can be seen in a Christian church?	How might a Hindu seek to achieve moksha?	How do Muslims teachings guide the way Muslims act in the world?	Creations stories - Judaism, Christianity, Islam and Hinduism.	
<b>Languages: French</b>	Family		At the Tearooms		Clothes	



Waddington All Saints Academy

A L.E.A.D. Academy

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